Alex Farone

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# Education

**PhD** University of Kentucky, Political Science Expected May 2026

**MA** University of Kentucky, Political Science May 2025

**BS** Middle Tennessee State University, Political Science May 2022

Graduated Summa Cum Laude

# Honors and Awards

**Outstanding Teaching Assistant Award** 2025

University of Kentucky College of Arts and Sciences

**Michael Hale Award** 2025

Kentucky Political Science Association Conference Best Graduate Student Paper

Award Received for “Election Disputes and Supreme Court Legitimacy, Evidence from the 2024 Presidential Election”

**Crum Outstanding Paper Award** 2025

Award Received for “R-E-S-P-E-C-T: An Analysis of the Norm of Respectful Dissent”

**Coleman, Gorman, and Miller Graduate Student Summer Fellowship**

University of Kentucky 2023-2025

# Teaching Experience

**University of Kentucky**, Lexington KY May 2023 to Present

**Primary Instructor (Teaching Assistant)**, Department of Political Science

* PS 360: Politics of Law and Courts
  + Taught Summer 2023, Fall 2023, Spring 2024, Summer 2024, Fall 2024
  + Revised assignments structure to better suit student’s career goals
  + Devised and implemented new attendance and participation policies related to “cold calling” to better simulate law school
  + Assisted several students with the application and acceptance procedures related to law school
* PS 363: Criminal Courts and Process
  + Taught Spring 2025
  + Updated syllabus to include more recent criminal cases
  + Assisted students in application and acceptance procedures related to law school
* LJ 201: Introduction to Law and Justice
  + Taught Summer 2024, Fall 2025

**University of Kentucky**, Lexington, KY August 2022 to May 2023

**Recitation Leader (Teaching Assistant)**, Department of Political Science

* PS 101: Intro to American Politics
  + Taught Fall 2022, Spring 2023
  + Instructed recitation sessions and graded assignments
  + Performed lectures in front of full class on multiple occasions

# Research

**Farone, Alex.** Under Review. “R-E-S-P-E-C-T: An Analysis of the Norm of Respectful Dissent,” Political Research Quarterly

**Farone, Alex**. Working Paper. “Election Disputes and Supreme Court Legitimacy, Evidence from the 2024 Presidential Election”

# Presentations and Invited Lectures

**Paper Presentation, “**Election Disputes and Supreme Court Legitimacy, Evidence from the 2024 Presidential Election”, American Political Science Association, 13 September 2025

**Invited Workshop,** “Election Disputes and Supreme Court Legitimacy, Evidence from the 2024 Presidential Election” Junior Law and Courts Research Committee, 26 March 2025.

**Paper Presentation**, “Election Disputes and Supreme Court Legitimacy, Evidence from the 2024 Presidential Election,” Kentucky Political Science Association, 1 March 2025.

**Paper Presentation**, “R-E-S-P-E-C-T: An Analysis of the Norm of Respectful Dissent,” Southern Political Science Association, 11 January 2025.

**Paper Presentation**, “R-E-S-P-E-C-T: An Analysis of the Norm of Respectful Dissent,” Kentucky Political Science Association, 2 March 2024.

# Instructional Training and Experience

**Certificate in College Teaching and Learning**, University of Kentucky Graduate School, December 2025

A 12-credit hour certificate providing a rich integration of the theory and practice of teaching to develop the skills needed for the full range of faculty responsibilities at a range of institutions of higher education

**Microteaching Group Leader**, University of Kentucky, Fall 2023

Trained incoming graduate student teaching assistants in different departments in a two-day workshop focused on instruction, mentoring, and course development

# Professional Affiliations

American Political Science Association, 2024-Present

Pi Sigma Alpha, 2021-Present

# Professional Service

**Peer Mentor Committee**

University of Kentucky, Political Science Department, 2023-2024

**Letters of Recommendation** provided to 9 Students, Names Available on Request

# Computer Skills

**Programming**: Proficiency in Stata, Working Proficiency in R, Proficiency in BootCaT